16th Annual Nurse Educator Convention
June 19-20, 2017

Featuring Tim Bristol and Susan Luparell

Convention Special Pricing for Organizational Members:
One full price attendee may bring a second person for a discounted rate!
Does not include Post Conference fee.

Post Conference: CNE Review
Featuring Pat Mahoney
June 21, 2017

Hilton Branson Convention Center
Branson, Missouri

www.mlnmonursing.org
Welcome

It is time to discover new experiences at the 16th Annual Nurse Educator Convention, June 19-21, 2017 at the Hilton Branson Convention Center. The purpose of the activity is to enable the learner to acquire/increase knowledge and skills for effective teaching, clinical leadership, and curriculum development. Expert speakers will get you recharged while providing the latest information on hot topics in nursing education.

Conference Location: The Hilton Branson Convention Center is a beautiful hotel located at the Branson Landing. You can take the short walk across the street “where shopping, dining and entertainment take center stage!” There are more than 15 restaurants within walking distance and dozens of retail stores. You can even take a zipline ride or a waterfront balloon ride all right there at The Landing! Visit http://www.bransonlanding.com/ for more information.

Hilton Convention Center at the Landing
200 East Main Street | Branson, MO 65616
417-336-5400 for reservations

A limited number of rooms are blocked at a rate of $149 per night for single/double occupancy. This room rate does not include sales or lodging tax. When making your reservation mention the “MLN” code to receive the discounted rate. Reservations must be made by May 19.

Handouts: Handouts will be emailed the week prior to the program. It is your responsibility to print off the handouts and bring them with you to the conference, or if you prefer store them on an electronic device and bring your computer with you. Internet is not provided in the meeting rooms.

Miscellaneous: Contact the MLN office to arrange for special ADA needs or dietary needs. Bring a sweater or jacket due to varying meeting room temperatures. Business casual attire is appropriate for the conference.

Photography: We reserve the right to photograph/record attendees for promotional use.
Monday, June 19

8 – 8:25 a.m. **Registration/Pastry Breakfast with Exhibitors/Silent Auction for Nursing Student Scholarship** (the MLN is awarding $2,500 in scholarship money to a nursing student in 2017)

8:25 – 8:30 a.m. **Welcome and Disclosure**
Amy Townsend, MLN Board President-Elect, Springfield, Missouri

8:30 – 10:30 a.m. **Opening Session**

**Reflections on Civility in the Learning Environment** (2 hours)
Speaker: Susan Luparell, PhD, ACNS-BC, CNE, ANEF, Associate Professor, Montana State University, Great Falls, Montana

Have you ever gone to work filled with excitement and anticipation, but found yourself frustrated and discouraged by the end of the day? Does frustration about your relationships with some students diminish your desire to go to class? Do you worry about the overall climate of civility in your nursing program? If so, you are not alone. Unfortunately, nurse educators seem to be busier than ever and the work is as challenging as ever. Many of us feel we don’t have time or don’t know how to build a more civil, thriving learning environment. In this session, you’ll be asked to consider the many consequences of incivility and you’ll learn some strategies to help you cultivate a learning environment in which civility thrives.

10:30 – 11 a.m. **Network with Exhibitors and View Silent Auction Items**

11 a.m. – 12 p.m. **Concurrent Sessions**

**Focus on Civility: How to Deliver Constructive Feedback about Problematic Student Behavior More Effectively** (1 hour)
Speaker: Susan Luparell, PhD, ACNS-BC, CNE, ANEF, ANEF, Associate Professor, Montana State University, Great Falls, Montana

While sharing praise comes naturally to most of us, conversations that shed light on weaknesses in student performance or student behavior tend to be more difficult. Moreover, ineffective delivery of constructive feedback can leave a student feeling frustrated, mistrustful, or angry and may occasionally lead to confrontation between student and instructor. To maximize the opportunity for student growth and learning in these situations, faculty need to give feedback in a way that clearly delineates the area of weakness while demonstrating respect for the student as a unique individual and motivating him or her to want to perform better. Unfortunately, many faculty feel unprepared to effectively deliver constructive feedback and may be fearful of the student’s response to it. The purpose of this session is to help faculty hone
skills in providing constructive feedback so that student learning can be maximized and civility in the faculty-student relationship preserved.

**The Impact of Transformational Leadership Style on Nursing Faculty Satisfaction**
(1 hour)
Speaker: Amy Townsend, EdD, MSN, RN, Undergraduate Nursing Chair, Cox College, Springfield, Missouri

The current nursing shortage in the United States is only expected to grow over the next decade. The ability to educate nursing students has a direct impact on this shortage. A primary reason that schools of nursing have unfilled seats is a dearth of qualified nursing faculty. There is a gap between the traditional and ideological practices of nursing faculty and the business minded practices of nursing school administrators. Based on the findings in the study presented in this session, it is recommended that nursing school administrators adopt transformational behaviors in their efforts to increase nursing faculty satisfaction and ultimately increase retention of nursing faculty. Certainly this is a high priority in the context of the well-documented nursing and nursing faculty shortage. Faculty satisfaction is a critical piece of institutional success. Understanding why faculty members leave is a critical component of improving retention. Increased organizational success is a natural outcome of an increase in faculty satisfaction. This presentation will discuss research conducted on nursing faculty satisfaction and transformational leadership. Further discussion will be related to practical behavioral changes exemplifying transformational leadership that nursing education leaders can make to increase their workforce satisfaction and retention.

12 – 1 p.m.  
**Lunch/Network with Exhibitors**

**1– 3 p.m.**  
**Concurrent Sessions**  
**Nursing Grand Rounds** (2 hours)
Speakers: Bobbi J Palmer, APRN, MSN, FNP-BC, Faculty, FNP Program Director and Michele Tanz, DNP, APRN, FNP-BC, Assistant Professor, Southeast Missouri State University, Cape Girardeau, Missouri

Opportunities for nursing students to be consistently exposed to complex patients are limited and determined by the patient population available at the time of the student’s clinical experience. While one student might provide care to a complex patient, remaining students might not consistently have this opportunity. Additionally, educational opportunities provided by large, research-based, teaching health care institutions are not available to students in rural areas. This activity will present Nursing Grand Rounds (NGR), a technology-based, interactive case scenario format using simulation. Scenarios are guided by expert faculty and allow students to be mentored regarding evidence-based, best practices to improve patient care and outcomes. NGR allows students to extend their intellectual abilities through real-world, experiential learning to provide safe, competent nursing care.
Achieving High Quality Simulation (2 hours)
Speaker: Jeanie Staton, Strategic Account Implementation Specialist, Laerdal Medical Corp, Lexington, South Carolina.

Successful operation of a academic/healthcare simulation program requires the integration of technology, systems and evidence based practices. In this presentation, participants will gain an understanding of selected standards and best practices for managing simulation resources and environments. The session includes discussion of healthcare simulation standards and guidelines. The presentation touches on faculty preparedness, use of mixed methodology for content delivery, utilizing resources effectively and efficiently and creating a measurement plan to keep your program on track.

3 – 3:30 p.m.  
Snack Time in the Exhibit Hall! Mingle with Exhibitors, View Poster Presentations, and View Silent Auction Items  
Enjoy a snack as you take a stroll around the exhibit hall. Sign up for door prizes, don’t miss out!

3:30 – 4:30 p.m.  
General Session
Civility in the Learning Environment: Adding Zest to the Faculty-Staff Team (1 hour)
Speaker: Susan Luparell, PhD, ACNS-BC, CNE, ANEF, ANEF, Associate Professor, Montana State University, Great Falls, Montana

Frequently we think of incivility in the learning environment as emanating from students in our classrooms. Yet, evidence suggests that students may take their cues from what they see happening around them in their clinical and campus-based learning environments. Because the consequences of incivility are profound and impact patient safety, it is imperative that we instill a value for civility in our students before they enter the workforce. But, in order to do so, we must first demonstrate to them our own value for civility as evidenced by the way we interact on our own work teams. In this session, you will be enticed to consider how you and your faculty team can actively and openly foster civility in your working relationships.

Call for Posters
See the MLN website for more information. Abstracts are due May 1 with selection notification by May 15. If your poster is selected, you must register for the entire institute. A limited number of posters will be accepted.
Tuesday, June 20

8 – 8:30 a.m.  
Pastries and Coffee with Exhibitors, View Poster Presentations, and View Silent Auction Items

8:30 – 10:30 a.m.  
General Session  
Bringing Clinical to Class: An Exercise Plan for Your Students’ Critical Thinking Muscles (2 hours)  
Speaker: Tim J. Bristol, PhD, RN, CNE, ANEF, Faculty Development, Owner, NurseTim, Inc., Waconia, Minnesota

If the end goal is a competent professional nurse, then how do we create learning activities and lesson plans that point towards that goal? Bringing Clinical to Class is a strategy that has helped thousands of faculty prioritize, reframe, and retool to meet the challenges of nursing education. From hourly patient assignments, to simulations, to peer learning, the instructional design model offered in this hands-on activity for faculty and administrators will empower you to take classroom learning to the next level. No need for curriculum redesign or implementing new technology. Giving your students an exercise plan for their critical thinking muscles can begin today!

10:30 – 11 a.m.  
Silent Auction Winners Announced, Network with Exhibitors, and View Poster Presentations

11 a.m. – 12 p.m.  
Concurrent Sessions  
Incorporating Culture of Health Concepts into Curriculum (1 hour)  
Speaker: Tina Lear, MHA, Executive Director, Missouri Center for Nursing, Jefferson City, Missouri

Envisioning a Culture of Health means taking in the bigger picture of what defines health in America—how health will always be linked to health care, but also extends to work, family, and community life; how health equity is connected to opportunity; and how we, as a nation, must balance the costs, benefits, and effectiveness of treatment and prevention to provide our people with care of the highest possible value. It means focusing on the grander whole of what being healthy and staying healthy means. And it requires an understanding of a dynamic new world of Big Data, social networking, and creative innovation that is both cross-disciplinary and interprofessional.” ~Risa Lavizzo-Mourey, Robert Wood Johnson Foundation

So what does this mean for the nursing profession and how we educate nurses of today and for the future? This session will define culture of health concepts and provide an overview of incorporating them into nursing curriculum.
**Show and Tell: Getting Rid of the Same-Ole-Same-Ole** (1 hour)
Speaker: Gerry Walker DHEd, MSN, RN, Associate Professor of Nursing, Park University, Parkville Missouri

During your class, have you ever watched students yawning, snoozing, chatting with a peer, sending text messages, shopping, posting on Face Book, studying for another class, or staring blankly back at you? Are you convinced the majority of the students have not read the content before coming to class? Are you tired of the same-ole-same-ole? If you are looking for something different to do in class than this session is for you! This session invites you to assess the status quo and consider new ideas for switching up your classroom sessions. If you have an activity to share, bring it along for show and tell.

12:30 – 1:30 p.m.  **Lunch/Networking with Exhibitors**

1:30 – 2:30 p.m.  **Concurrent Sessions**

**Nurse Educator Resources and Opportunities to Participate** (1 hour)
Speaker: Bibi Schultz, RN, MSN, CNE, Director of Education, Missouri State Board of Nursing, Missouri Department of Insurance, Financial Institutions & Professional Registration, Jefferson City, Missouri

The “Nurse Educator Resources and Opportunities to Participate” session is intended to familiarize nurse educators with educational resources available for their use. The session will also provide information about how nurse educators can participate in Missouri State Board of Nursing processes.

**Facilitating an Effective Clinical Day: Tips and Strategies for Clinical Educators** (1 hour)
Speaker: Penni Harbour, RN, BSN, House Supervisor, Nursing Administrator, Cox College, Springfield, Missouri

This session will give you tips and strategies on facilitating a successful clinical day. We will focus on time management and discuss skills to design a clinical day that all students get ample time with the instructor. We will explore setting expectations both for students and professors. Tips for preparing students for success, promoting a safe learning atmosphere, as well as critical thinking activities to enhance the student’s clinical judgments. We will conclude our session with ways to conclude your clinical day with purposeful post briefings.

2:30 – 2:45 p.m.  **Break**
Closing Session
Student Retention and Success: Give Your Students a High 5 (1 hour)
Speaker: Tim J. Bristol, PhD, RN, CNE, ANEF, Faculty Development, Owner,
NurseTim, Inc., Waconia, Minnesota

From admission screening to NCLEX pass rates, student retention and
success is always a moving target. This session will provide your nursing
program with five strategies to develop a culture of student retention and
success in every semester and course across the curriculum. From classroom
to lab to simulation and clinical, these strategies are meant to help students
develop a sense of constant self-assessment and subsequent growth. By
addressing everything from test taking anxiety to time management to
interpersonal communication, you will be able to effectively and efficiently
address student retention and success on a continuous basis. Known side
effects on faculty who give their students a High 5 include: increased job
satisfaction, enhanced stamina, improved teamwork, decreased incivility, and
less need for large quantities of caffeine.

Post Conference: Wednesday, June 21
CNE Review

8:30 – 11:45 a.m. Certified Nurse Educator Preparation Course (3.25 hours, plus 15 minute break)
Speaker: Patricia Mahoney, RN, CNE, ANEF, Nurse Educator Consultants President,
Northbridge, Massachusetts

This workshop is an intensive, comprehensive review of the major content areas of
the test blueprint for the Certified Nurse Educator exam. It is designed to help
potential candidates assess their level of readiness and identify practice domains
where further study may be needed.

11:45 a.m. – 12:45 pm. Lunch

12:45 – 4:30 p.m. Certified Nurse Educator Preparation Course (continued)
(3.25 hours, plus 15 minute break)

Save the Date!
17th Annual Nurse Educator Convention
June 25-26, 2018 Hilton Branson Convention
Convention Special Pricing for Organizational Members: One full price attendee may bring a second person for a discounted rate! Does not include Post Conference fee.

Attendee #1 will attend: Convention □ Post Conference □
Name ____________________________ MLN ID # ________ Last Four Digits of your S.S. # ________
Home Address ______________________ Home City, State, Zip ________________________________
Home Phone ________________________ Cell Phone ________________________________
Position __________________________ Credentials ________________________________
Place of Employment __________________ Employer MLN ID # ________________________________
Work Address ______________________ Work City, State, Zip ________________________________
Work Phone ________________________ Email ________________________________
*Confirmation, handouts, evaluation, and certificates will be sent via email.

Attendee #2 will attend: Convention □ Post Conference □
Name ____________________________ MLN ID # ________ Last Four Digits of your S.S. # ________
Home Address ______________________ Home City, State, Zip ________________________________
Home Phone ________________________ Cell Phone ________________________________
Position __________________________ Credentials ________________________________
Place of Employment __________________ Employer MLN ID # ________________________________
Work Address ______________________ Work City, State, Zip ________________________________
Work Phone ________________________ Email ________________________________
*Confirmation, handouts, evaluation, and certificates will be sent via email.

Check method of payment: □ Check Enclosed □ Discover/MC/Visa  Total Enclosed $ ____________
Card # _____________________________ Exp. Date _______________ 3-Digit Security Code ____________
Billing Zip Code __________________ Name on Card ______________________ Signature ______________________

Registration Fee

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Return registration form and payment to: Missouri League for Nursing
604 Dix Road | Jefferson City, MO 65109 | 573-635-5355 | 573-635-7908 fax | www.mlnmonursing.org